



Core Values:

Hardwork

We never give up. We remain positive so that we have the strength to persevere with even the hardest work. We do whatever it takes for as long as it takes.

Trust

We are honest. We do what we say we will do and do not make excuses. We are loyal and have the courage to do the right thing.

Fairness

We play by the rules. We are respectful, polite and courteous at all times. We don't take advantage of others and helping a member of our community is helping ourselves.

Learning Habits:

Perfect Uniform

Pupils wear perfect uniform ensuring pride in their appearance.

No Answering Back

Pupils will converse politely and respectfully. If an adult asks a pupil to do something, it will be done straight away. If a pupil feels unfairly treated still follow the instruction but can discuss the situation after the learning has finished.

On-Task Behaviour

Pupils are always on-task in every lesson and behave in a purposeful manner outside of lessons.

Punctuality & Attendance

Pupils arrive at the Academy by 8.15am.
Pupils attend school every day of the Academy year.
Attendance must be higher than 96%.

Equipment

Pupils always bring the right equipment, for the right lessons.

- A clear plastic pencil case with:
 - 2 black pen
 - 2 green pens
 - Pencil
 - Ruler
 - Rubber
 - Scientific Calculator
- Independent reading book
- PE Kit (on the appropriate days)
- St Aidan's plastic water bottle
- Pupil Planner

Homework

Pupils complete work outside of lessons to consolidate and master learning. Our summit room offers opportunities beyond the curriculum. Deadlines have to be met. Pupils record all homework in their planner.

Core Routines:

Pupils always walk with **pace and purpose**, on the **left hand side** of the corridor and use the **correct stair cases** for going up and down.

Upon arrival to a classroom, pupils **stand behind their allocated seat** and put their **planner, pencil case, reading book and 100% file** on the desk.

Pupils complete **six smart questions** at the beginning of every lesson.

Pupils follow instructions at the **first time** of asking, **every time**.

Pupils **track the person who is talking** to demonstrate that they are listening carefully.

When silence is required staff will use the phrase **'100% silence'** and thank those who are being silent.

During lessons pupils do **not raise their hands** to answer a question, instead teachers identify pupils for responses.

If a pupil needs **support** during a lesson they turn their **planner** to amber or red and a member of staff responds.

Pupils remain **on task** at all times during lessons.

After the **end of lesson narrative** pupils are **dismissed** by row.

Pupils continue to follow our **core values** and **learning habits** when enjoying leisure time.