Equality information and objectives (Public Sector Equality Scheme Statement for Publication)



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# **Public Sector Equality Duty**

The Equality Act 2010 replaced all previous discrimination law. It has simplified the law and extends protection from discrimination in some areas.

School and Academies must adhere to the following:

- Protection against discrimination is extended to pupils who are pregnant or who have recently given birth, and pupils who are undergoing gender reassignment;
- It is now unlawful for employers to ask health related questions of applicants before job offer, unless the questions are specifically related to an intrinsic function of the work;
- New positive action provisions will allow schools to target disadvantage experienced by pupils with particular protected characteristics;
- It is now unlawful to victimise a pupil for anything done in relation to the Act by a sibling or parent;
- The Act will extend the reasonable adjustments duty to require schools to provide auxiliary aids and services to disabled pupils;
- The previous specific duties on schools have been combined into the new Public Sector Equality Duties (PSED); and
- There is a requirement to have an Access Plan to improve access for disabled pupils.

## **Protected characteristics:**

It is unlawful for a school to discriminate by treating individuals less favourably because of their:

- Sex
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy/maternity
- Age
- Marriage/civil partnership

Children and young people under the age of 18 have limited protection under the Age characteristic. It is lawful to treat people differently because of their age in circumstances where the law allows, or requires, people to be treated differently because of their age.

#### St Aidan's Catholic Academy Profile

St Aidan's Catholic Academy is an 11-18 Faith school for boys that receives pupils with a wide range of physical, educational, emotional and spiritual needs. St Aidan's is an average-sized secondary school. The proportion of pupils from minority ethnic groups is below average; so too is the proportion who speaks English as an





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additional language. The proportion of pupils known to be eligible for the pupil premium (additional funding to support pupils known to be eligible for free school meals, children of service families or those who are looked after by the local authority) is below average. The proportion of pupils supported at school action is below average; so too is the proportion supported at school action plus or with a statement of special educational needs.

Data relating to staff characteristics is as at 01st April 2022.

#### **Protected Characteristics: Sex**

St Aidan's Catholic Academy is a single-sex establishment therefore this characteristic is not applicable.

# Protected Characteristic: Religion/Belief

	Number	Percentage
Roman Catholic	413	48.5%
Other	438	51.5%
TOTAL	851	100%

Catholic Education Service Census – January 2022

### **Protected Characteristic: Disability**

	St Aidan's Catholic Academy	Nationally					
Total pupils on roll	851	3,291,500					
Pupils with a statement of special educational needs (SEN) or	14.8% (7-11) 12.8% (7-13)	12.2% (7-11)					
education, health and care (EHC) plan	0.2%	2.0%					
Schools Performance tables: (www.compare-school-performance.service.gov.uk/find-a-school-in-england)							

**Protected Characteristic: Race** 

#### Years 7 - 11

Ethnicity*	Years 7 - 11	Years 12 - 13
White British	70%	58%
White – Any other background	2%	2%
Asian – Bangladeshi	5.9%	7%
Asian – Indian	5.1%	9%
<b>Asian</b> – Pakistani	3.1%	3%
Asian – Any other background	4.8%	12%





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Black – African	4.4%	2%	
White and Black – African	0.5%	0.5%	
Any other ethnic group	3.8%	6%	
Refused	0.4%	0.5%	

### Catholic Education Service Census – January 2022

\* Where less than 5 pupils in a particular category, these pupils are aggregated and included in "Other".

# **Protected Characteristic: Staff Pregnancy/Maternity**

Number of staff	Pregnant	Maternity	
95	0	3	

#### **Protected Characteristic: Sexual Orientation**

No data about the sexual orientation of pupils, parents or staff is collected or held by the school. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's affective file.

### **Protected Characteristic: Marriage and Civil Partnership**

When information about changes in marital status or home circumstances is communicated to school, it is recorded in SIMS.

No data is collated by the school about staff or parents' marital status, apart from names given for home contact and information about whether letters home or reports are to be duplicated and sent to two addresses.

# **Protected Characteristic: Gender Reassignment**

No data is collected by the school about gender reassignment and the pupil or staff population.

#### Staff by Occupational Group and Gender

Where employees hold more than one contract with the School they have only been included once in the figures below in the post in which they have more contracted hours.

	Male Number Percentage		Female	
			Number	Percentage
Leadership	5	5%	3	3%
Teaching (incl. TLRs)	15	15%	30	30%





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Teaching Assistant	1	1%	3	3%
Admin	5	5%	13	13%
Site, Cleaning, Catering	3	3%	17	17%
TOTAL	29	29%	66	66%

	Male Number Percentage		Female	
			Number	Percentage
Gender	29	29%	66	66%
Disability	-	-	-	-

# **Staff by Religion**

Number of staff	Roman Catholic	Christian	Anglican	Methodist	Sikh	No religion	Other religion	Not collected
95	31	29	2	1	1	14	3	14

# **Staff by Ethnicity**

Number of staff	White British	White, any other White background	Asian or Asian British, Indian	Any other ethnic background	Not obtained
95	87	3	3	1	1

# Collecting and analysing equality information for pupils at St Aidan's Catholic Academy

St Aidan's Catholic Academy is an inclusive school and we aim to use the curriculum and learning to encourage all individuals to fulfil his potential. We collect and analyse the following equality information for our pupils:

- Attainment levels;
- Attendance levels;
- Exclusions (internal and external);
- Participation in extra-curricular activities & school visits; and
- Behaviour incidents (Including Racist Incidents).



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# Collecting and analysing equality information regarding employment and Governance at the St Aidan's Catholic Academy

St Aidan's Catholic Academy is committed to providing a working environment free from discrimination, victimisation and harassment where staff are valued for their ability and skill to provide the best opportunities for pupils. We aim to recruit an appropriately qualified workforce that is representative of all sectors of the community in which we work. We collect the following profile information for our staff:

- Applicants for employment;
- Staff profile;
- Attendance on staff training events;
- Disciplinary and grievance cases; and
- Performance Management.

## **Equality Objectives**

The following equality Objectives have been identified:

- to increase understanding between religious and ethnic groups;
- to promote British Values and implement the Prevent Duty; and
- to anticipate the needs of incoming pupils including as traveller children, disabled Children and children with English as an Additional Language.

#### Review

Equality information will be updated annually and published on the Academy web site. Progress against Equality Objectives will be reviewed by the Local Governing Body annually and updated every 4 years.