



Music

Name of Course	BTEC Level 1/2 Technical Award in Music Practice
Exam Board	Pearson
Curriculum Outline	<p>Component 1 Each year, the music industry produces a wide range of products such as recordings, compositions, live performances, music for film, TV and computer games. Have you ever wondered how these products are created?</p> <p>In this component, you will develop your understanding of different types of music product and the techniques used to create them. You will explore how musical elements, technology and other resources are used in the performance, creation and production of music. You will also practically explore the key features of different genres of music and music theory and apply your knowledge and understanding to developing your own creative work.</p> <p>Component 2 As a performer, producer or creator in the music industry, you need to continually develop your skills and techniques in order to be successful and secure a regular flow of gigs and commissions.</p> <p>In this component, you will participate in workshops and classes where you will develop technical, practical, personal and professional skills and specialise in at least two of the following areas: music performance, creating original music, music production. Throughout your development, you will review your progress and consider how to make improvements. You will learn how musicians share their work and collaborate with others and will develop your own skills as a musician in how to use blogs, YouTube™, Soundcloud™ and other platforms to share your work and skills development with others.</p> <p>Component 3 This component will allow you to work to your strengths and interests and apply the skills that you have learned throughout your course in a practical way. You will focus on a particular area of the music industry that excites and appeals to you and respond to a commercial music brief as a composer, performer or producer.</p>



St Aidan's Catholic Academy

'We believe that God has created each person to celebrate life to the full'



<p>Learning & Assessment Method</p>	<p>Component 1 (30%) Aim: Exploring Music Products and Styles Assessment: internally assessed assignments</p> <p>Component 2 (30%) Aim: Music Skills Development Assessment: internally assessed assignments</p> <p>Component 3 (40%) Aim: Responding to a Commercial Music Brief Assessment: externally assessed task</p>
<p>Curriculum Intent</p>	<p>The music industry is a vibrant, exciting and highly competitive industry that contributed £4.1 billion to the UK economy in 2015, outpacing the overall growth of the economy by 2.5 per cent. In 2016, live music alone created £3.7 billion in direct and indirect income for the UK. The music industry is constantly evolving and offers many different and exciting new work opportunities. In 2015, the music industry supported more than 117,000 full-time jobs in the UK, 69,300 of which were professional musician roles.</p> <p>The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:</p> <ul style="list-style-type: none"> • development of key skills that prove learners' aptitude in music such as responding to a musical brief using musical skills and techniques • processes that underpin effective ways of working in the music industry, such as the development of musical ideas, and using skills and techniques for rehearsal and performance to respond to a music industry brief • attitudes that are considered most important in the music industry, including personal management and communication • knowledge that underpins effective use of skills, processes and attitudes in the sector such as musical skills and styles.
<p>Career and Learning Progression</p>	<p>BTEC Music is a good preparation for further musical study and a solid foundation for the A Level in Music Technology as well as BTEC National Diplomas (in Music, Popular Music and Music Technology) and other qualifications in Performing Arts. You may wish to take a BTEC in Music for its own sake, perhaps to form the basis of a future interest. Alternatively, you may wish to go into a job where it is useful to have had experience of music or where you will need to use some of the skills developed during this course. These might include careers in the music industry, producing, sound engineering, publishing, entertainment, journalism, media, advertising, teaching, community music or any job which involves communication and expressive skills.</p>
<p>Useful Links</p>	<p style="text-align: center;"> Pearson BTEC Tech Award in Music Practice Music- St Aidan's Catholic Academy </p>