



GCSE SPANISH

Name of Course	GCSE Spanish
Exam Board	AQA
Course Description (What you will learn on the course)	<p>Three main themes are covered:</p> <p>Theme 1: Identity and culture Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points:</p> <p>Topic 1: Me, my family and friends</p> <ul style="list-style-type: none">• Relationships with family and friends• Marriage/partnership <p>Topic 2: Technology in everyday life</p> <ul style="list-style-type: none">• Social media• Mobile technology <p>Topic 3: Free-time activities</p> <ul style="list-style-type: none">• Music• Cinema and TV• Food and eating out• Sport <p>Topic 4: Customs and festivals in Spanish-speaking countries/communities</p> <p>Theme 2: Local, national, international and global areas of interest Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:</p> <p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none">• Charity/voluntary work• Healthy/unhealthy living <p>Topic 3: Global issues</p> <ul style="list-style-type: none">• The environment• Poverty/homelessness <p>Topic 4: Travel and tourism</p> <p>Theme 3: Current and future study and employment Theme 3: Current and future study and employment covers the following four topics:</p>



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| | <p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p> |
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<p>Learning & Assessment Method</p>	<p>Four main skills are tested:</p> <p>Paper 1: Listening Understanding and responding to different types of spoken language</p> <ul style="list-style-type: none">• Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)• 40 marks (Foundation Tier), 50 marks (Higher Tier)• 25% of GCSE <p>Questions Foundation Tier and Higher Tier</p> <ul style="list-style-type: none">• Section A – questions in English, to be answered in English or non-verbally• Section B – questions in Spanish, to be answered in Spanish or non-verbally <p>Paper 2: Speaking Communicating and interacting effectively in speech for a variety of purposes</p> <ul style="list-style-type: none">• Non-exam assessment• 7–9 minutes (Foundation Tier) + preparation time• 10–12 minutes (Higher Tier) + preparation time• 60 marks (for each of Foundation Tier and Higher Tier)• 25% of GCSE• Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)• Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)• General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier) <p>Paper 3: Reading Understanding and responding to different types of written language</p> <ul style="list-style-type: none">• Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)• 60 marks (for each of Foundation Tier and Higher Tier)• 25% of GCSE <p>Questions Foundation Tier and Higher Tier</p> <ul style="list-style-type: none">• Section A – questions in English, to be answered in English or non-verbally• Section B – questions in Spanish, to be answered in Spanish or non-verbally• Section C – translation from Spanish into English (a minimum of 35 words at Foundation Tier and 50 words at Higher Tier) <p>Paper 4: Writing Communicating effectively in writing for a variety of purposes</p> <ul style="list-style-type: none">• Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)• 50 marks at Foundation Tier and 60 marks at
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	<p>Higher Tier</p> <ul style="list-style-type: none">• 25% of GCSE <p>Questions</p> <p>Foundation Tier</p> <ul style="list-style-type: none">• Question 1 – message (student produces four sentences in response to a photo) – 8 marks• Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks• Question 3 – translation from English into Spanish (minimum 35 words) – 10 marks• Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions– 16 marks <p>Higher Tier</p> <ul style="list-style-type: none">• Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks• Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks• Question 3 – translation from English into Spanish (minimum 50 words) – 12 marks
Requirements	Students need to have a good grounding in the 3 main GCSE themes explained above. This should have been developed during the first 2 years of the 5 year MFL curriculum plan.
Career and Learning Progression (What will I be able to do after this course?)	<p>The study of languages offers a wealth of benefits.</p> <p>In terms of careers, students may decide to further deepen their knowledge at A- level and ultimately find a job for an international company, as a translator or as a teacher to name but a few.</p> <p>Languages are well respected by employers demonstrating both academic prowess and an ability to interact and communicate. In addition, they allow students to become much more culturally aware.</p> <p>Often, languages are studied in conjunction with other subjects at university such as Business Studies, Marketing or Law. In this way, students develop a wide range of skills that will make them particularly employable.</p>