


| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|-------------------------------------|---|--|---|---|---|
| M Sc | | Sc: P1- Energy Sc: FRA- B1- Cell Biology | Sc: B1- Cell Biology Sc: FRA- All Command Words | Sc: B2- Organisation Sc: FRA- P1- Energy | Sc: C1- Atomic Structure & Periodic Table Sc: FRA- B1- Cell Biology |
| T Ge/ Hi | | GE: Hot Deserts: (A) Characteristics of hot deserts and (B) Causes of desertification HI: p7: Marriage | GE: Hot deserts: (C) Impacts of desertification and (D) Managing desertification HI: p8: Exploration | GE: Coasts: (A) Erosional processes and landforms and (B) Depositional process and landforms HI: p9: Fear of Catholic Plots | GE: Coasts (C) Hard management and (D) Sustainable management HI: p10: Mary Queen of Scots |
| W Ma | | MA: Foundation 1 – Multiplication Tables Higher 1 – Growth & Decay | MA: Foundation 1 – Square Numbers, Square Roots & Prime Numbers Higher 1 – Compound Measures & Velocity Time Graphs | MA: Foundation 1 – All Higher 1 - All | MA: Foundation 2 – Ratio Higher 2 – Congruent Triangles |
| Th En | | EN: Macbeth: Copy out box 1 | EN: Macbeth: copy out box 2 | EN: Macbeth: Copy out box 3 | EN: Macbeth: Copy out box 4 |
| F MFL OPT | | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 1 | MFL: Viva/Studio GCSE Module 4 Exemplar written paragraphs – knowledge organiser – foundation/higher | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 1 MU: “Music Industry Organisations” 1-6 from knowledge organiser | MFL: Viva/Studio GCSE Module 4 Exemplar written paragraphs – knowledge organiser – foundation/higher |
| | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| M Sc | Sc:- C2- Structure and Bonding Sc: FRA- P2- Electricity | Sc: P2- Electricity Sc: FRA- B2- Organisation | Sc:- P2- Electricity Sc: FRA- P2- Electricity | Sc: - B2- Organisation Sc: FRA- B2- Organisation | Sc: B3- Infection and response Sc: FRA- P2- Electricity |
| T Ge/ Hi | GE: Rivers: (A) Upper course and (B) Middle course HI: p11: Medieval Treatments | GE: Rivers: (c) Causes of flooding and (D) River management HI: p12: The Renaissance | GE: Development Gap: (A) Measuring development and (B) Causes of uneven development HI: p13: Industrial Revolution | GE: Development Gap: (C) Solutions to the development gap and (D) Tourism HI: p14: Impacts of WW1 and WW2 | GE: Economic Change in India: (A) Importance of India and (B) Manufacturing- TNCs HI: p7: Marriage |
| W Ma | MA: Foundation 2 – Fractions, Decimals & Percentages Higher 2 – Similar Triangles | MA: Foundation 2 – All Higher 2 - All | MA: Foundation 3 – Trigonometry Higher 3 – Graphs of Trig Functions | MA: Foundation 3 – Pythagoras’ Theorem & Exact Trig Values Higher 3 – Sine Rule & Area of a Triangle | MA: Foundation 3 – All Higher 3 - All |
| Th En | EN: Macbeth: Copy out box 1 | EN: Macbeth: Copy out box 2 | EN: Macbeth: Copy out box 3 & 4 | EN: Poetry: Copy out Cousin Kate Box | EN: Poetry: Copy out Exposure box |
| F MFL OPT | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 1 RE: Foundational Theology Origins and Meaning ‘key concepts’ | MFL: Tenses overview ICT: GDPR | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 2 GCSE PE: Anatomy and Physiology BTEC PE: Components of Fitness | MFL: Viva/Studio GCSE Module 4 Exemplar written paragraphs – knowledge organiser – foundation/higher MU: “Music Industry Job Roles” 1-5 from knowledge organiser | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 2 |
| | Week 11 | Week 12 | Week 13 |  <p>Y10 Cycle 1 Homework</p> | |
| M Sc | Sc: C3- Quantitative Chemistry Sc: FRA-B2- Organisation | Sc: C4- Chemical Changes Sc: FRA- P3- Particle Models | Sc:-P3-Particle Models Sc: FRA- B3- Infection and response | | |
| T Ge/ Hi | GE: Economic Change in India: (C) India’s changing relationships and (D) Aid in India HI: p8: Exploration | GE: Urban Challenges- Rio de Janeiro: (A) Location and importance and (B) Opportunities HI: p9: Fear of Catholic Plots | GE: Urban Challenges- Rio de Janeiro: (C) Challenges and (D) Slum improvements HI: p10: Mary Queen of Scots | | |
| W Ma | MA: Foundation 4 – Venn Diagrams Higher 4 – Cosine Rule | MA: Foundation 4 – Cube Numbers & Roots Higher 4 – Exact Trig Values | MA: Foundation 4 – All Higher 4 - All | | |
| Th En | EN: Poetry: Copy out Device Box | EN: Language Paper 1 and 2 Copy out device box | EN: A Christmas Carol: Copy out box 2 + 3 | | |
| F MFL OPT | MFL: Viva/Studio GCSE Module 4 Exemplar written paragraphs – knowledge organiser – foundation/higher RE: Foundational Theology Origins and Meaning ‘The Bible’, ‘What does the Bible teach us about God?’, ‘Revelation and Inspiration’. | MFL: Viva/Studio GCSE Module 4 – Key vocabulary - knowledge organiser – foundation/higher – part 2 ICT: Computer Misuse Act | MFL: Tenses overview GCSE PE: Movement Analysis BTEC PE: Components of Skill Related Fitness | | |