

# PUPIL PREMIUM



## What is Pupil Premium?

Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Department for Education continues to place an increasing emphasis on closing the achievement gap between students receiving the Pupil Premium and other students, with increasingly large amounts of additional funding.

Additional information on the Pupil Premium can be found on the following website:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

## How much additional funding does St Aidan's Catholic Academy receive?

For the financial year 2017-18 St Aidan's Catholic Academy has been allocated Pupil Premium funding of £167,365. The generated total for previous years is set out below:

2016-17	2015-16	2014-15	2013-14
£170,010	£156,438	£163,330	£161,700

The percentage of students that qualify for the funding is currently 21%. This funding was distributed across the school in the following ways in order to close any gaps in learning outcomes:

- 66% was allocated to actions focussed on learning in the curriculum
- 22% was allocated on social, emotional and behavioural support
- 12% was allocated to actions focussed on enrichment.

## What impact has Pupil Premium Funding had?

### 2016-17 Validated data

9 – 4 PP English & Maths %	60
9 – 4 PP English %	69
9 – 4 PP Maths %	63
9 – 5 PP English & Maths %	37
9 – 5 PP English %	49
9 – 5 PP Maths %	40
PP P8	-0.25

Those eligible for the Pupil Premium made the following levels of progress in 2016/17:

- 60% of Pupil Premium students achieved the Basics measure of Level 4 in English & Maths building upon the school's improved performance of 2015/16.
- Progress 8 of Pupil Premium students was -0.25.

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### 2015-16 Validated data

A* - C PP English & Maths %	58
A* - C PP English %	65
A* - C PP Maths %	71
PP English 3 LOP %	80
PP Maths 3 LOP %	71
PP P8	-0.23

Those eligible for the Pupil Premium made the following levels of progress:

- Within our Pupil Premium students those making 3+ levels of progress in English increased from 30% to 80% - a rise of 50%.
- Those Pupil Premium students making 3+ levels of progress in Maths rose from 36% to 71% - a rise of 35%.
- 53% of Pupil Premium students achieved 5 or more A\*-C including English and Maths – a rise from 14% the previous academic year.
- 58% of Pupil Premium students achieved the new Basics measure of A\*-C in English & Maths, up from 18% in 2015.
- Progress 8 of Pupil Premium increased to -0.2. FFT recognises this as a growth of +0.51.

### 2015 Validated data

	Value added score	Value added score - English	Value added score - Maths
Non Pupil Premium	992.9	996.5	998.7
Pupils supported by Pupil Premium	952.3	992.9	995.4
National average for pupils supported by Pupil Premium	976.3	998.2	997.9

### 2014 Validated data

	Value added score	Value added score - English	Value added score - Maths
Non Pupil Premium	992.6	998.7	999.8
Pupils supported by Pupil Premium	950.0	994.2	992.7
National average for pupils supported by Pupil Premium	977.6	998.5	998.3



### The current year 2017-18

Across St Aidan's Catholic Academy, some disadvantaged students face many and complex barriers during their education, which make effective learning very difficult. Other students have very specific needs and still others, have few barriers at all. Some of the main difficulties faced by disadvantaged student that pertain to the Academy are identified below, although it must also be said that this is not an exhaustive list and that the difficulties encountered are not unique to those who are disadvantaged.

The main barriers faced by eligible students in 2017-2018 are:

1. Some struggle to attend regularly and of these some are persistently absent.
2. Some students need extensive pastoral support for a variety of reasons.
3. Some students struggle with the increased complexity of organization with a secondary environment and increased demands for independent work.
4. Some students struggle to manage their behaviour.
5. Some students face significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.
6. Some students have low levels of literacy and numeracy which impedes their learning and their confidence
7. Some students with high prior attainment need additional help to enable them to fully achieve their potential.
8. Some students need targeted support to understand and use extended forms of spoken English.
9. Some students have little aspiration for the future and so do not understand why they need to do well in their exams and so limit their own potential.
10. Some students lack access to the internet and the use of computers to support their studies.
11. Some students lack space to study with adult support.
12. Some students need to experience a wealth of enrichment experiences in-order to widen their horizons and unlock future opportunities.
13. School uniform can cause significant challenges for some families as can transport.
14. Some students do not have access to a healthy diet which impacts on their general well-being.
15. All students need the highest quality of teaching in every classroom.

### How is St Aidan's Catholic Academy using the funding during the academic year 2017-18?

The current funding is forecast at £167,365 which is augmented by school funds directed towards pupils eligible for pupil premium funding as per the Funding Allocation on page 5. In light of the progress our Pupil Premium students have made since 2015, we intend to continue with all of the strategies that are in place to narrow the gap between pupil premium students and their peers following on from our growth. The strategies in place are substantive plans designed to impact over the long term on outcomes for students.

Of the 2017-18 funding allocation, 66% (£189, 026) is allocated to learning in the curriculum, including: high quality first wave teaching and learning (essential for disadvantaged students); extra Maths and English lessons with specialised support staff within the curriculum; bespoke Literacy and Numeracy delivered to small groups or 1:1; fine tracking and monitoring and intervention where under-performance is an issue; dedicated Pupil Premium Champions in each EBAC subject; additional parents meeting to support progress; access to 1:1 support from Numeracy LSA; access to private specialist

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tutors; a range of qualifications geared at ensuring that students leave school competitive in the workplace; additional staffing time (period 6).

22% (£33,220) is allocated to social, emotional and behavioural strategies, including funding to employ Heads of House for all Year Groups and an Attendance Officer for all years. The funding is used to ensure smooth transitions between key stages, day to day pastoral care, maintain effective links with primary feeders and for additional Pupil Premium Academic Review Days to discuss academic progress and strategies for success. Some of the funding is used to support an informal club for our more vulnerable learners every break and lunchtime in the library.

12% (£62,700) is allocated to enrichment beyond the curriculum which includes: enrichment and extracurricular opportunities in PE and the Arts, access to educational visits, participation in the Brilliant Club run by Durham University, tutorials from Learning Performance on Growth Mindset, Resilience and Memory Techniques, a school iPad to support learning and motivational workshops from Future First.

**This document was last reviewed on 12/11/18.**

**The next Review Date for this current document is 31/1/19.**

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## Funding Allocation 2017-18

<b>Strategy</b>	<b>Total Allocated</b>
Teachers of 1:1 Pupil Premium (Internal & external) (1)	£8,515 & £2,400
Additional Literacy and Numeracy Classes in Year 7, 8 & 9 (2)	£56,000
Trips and Visits	£1,000
Brilliant Club (3)	£1,920
Resources for GCSE (7)	£1,000
Use of Motivational speakers to help raise aspirations via Future	£1,400
Sport, Music and Drama Support	£1,000
Reduction in progress Gap: MyMaths & Doodle Maths (4)	£600
Accelerated Reader (5)	£2,500
Pastoral Support (6)	£62,700
Funding for Extended School Activities	£27,900
Provision of iPads (7)	£23,200
Curriculum Support from Pupil Premium Champions	Nil cost
Learning Performance	£5,000
Vulnerable student support at breaks and lunchtimes	Nil cost
Additional Learning Support: Literacy & Maths	£89,811
<b>Total</b>	<b>£284,946</b>

St Aidan's Catholic Academy has a Pupil Premium Funding Plan which is updated regularly detailing how the above funding will be used and evaluated. The school will consider the guidance offered by the Sutton Trust when planning and implementing strategies to raise achievement of target groups. This is discussed with Governors at every Finance and General Purposes Committee meeting. We also have a link governor responsible for monitoring the use of the Pupil Premium Funding.