

# St. Aidan's Catholic Academy

## Key Learning Concept for History Year 8.

Assessment Area	Emerging	Developing	Secure	Mastering
AO1 Describe	Can make simple statements about an event	Can give a detailed description of more than two points about an event	Can give a solid description of an event which includes specific facts and figures.	Can give a detailed description of an event which covers all specifics allowing the reader to fully understand what has happened
AO2 Explain	Can identify reasons for or the result of an event	Can give one explained reason for or the result of an event/factor OR identifies several causes/results of an event	Can give two or more explained reasons for or the result of an event/factor using some specific information occasionally	Can give two or more explained reasons for or the result of an event/factor using specific information consistently
AO2a Cause and consequence	Describe the causes of an event Can describe the consequences of an event	Explain the causes of an event Explain the consequences of an event	Explain the difference between short and long term causes Make a judgement about the most important cause or consequence of an event	Analyse why some causes are more important and others are less important
AO2b Change and Continuity	List how things have changed and continued over a specific time period	G) Describe how things have changed and continued over a specific time period (O) Explain the cause and impact of change and continuity across a specific time period	Explain the extent of change and continuity across a specific time period	Analyse and reach a judgement on the impact, speed and extent of change and continuity across a specific time period
AO2c Significance	Give reasons for an event person or feature of the past being significant	Explain why an event, person or feature of the past was significant	Argue that a feature, event or person in the past is/is not significant	Reach a fully supported judgement on the significance of events, people and features of the past

AO2d Similarity and Differences	Identify examples of similarities and/or differences	Describe where similarities and/or differences occur	Explain why similarities and/or differences occur	Judge the impact of these similarities and/or differences over time.
AO3 Source Analysis	Can identify the message of a source	Can suggest how the source's content is useful.	Can explain how the source is useful using some content knowledge to agree/disagree with the source	Can explain how the source is useful by using specific content knowledge to agree/disagree with the source
AO3 Source Evaluation	Can identify the provenance of a source	Can suggest how the sources provenance makes it more/less reliable	Can explain how the sources provenance makes the source more/less reliable by looking at the context of the source	Can you specific own knowledge to explain how the provenance makes the source more/less reliable by looking at the context of the source
AO4 Interpretations	Describe different interpretations	(G) State how interpretations differ (O) Suggest reasons why interpretations differ	Explain why interpretations differ making explicit reference to the provenance	Analyse and reach a judgment on the validity of different interpretations of the past
Written Communication (SPAG)	Write in full sentences, starting to use paragraphs SPAG of the key terms makes it difficult to understand the answer	Write in paragraphs and use connectives to develop ideas SPAG of the key terms can limit the strength of the answer	Linking paragraphs together to form an argument with an introduction and conclusion SPAG of the key terms is for the most part accurate	Well-structured piece of writing with linked paragraphs organised to fully support informed conclusions SPAG of the key terms is accurate throughout

Half Term	Topics and assessments
Autumn HT 1- Autumn HT 2	<b><u>What was it like to be British during WW1?</u></b> Blind Formal Assessment /44 marks This assessment will cover <b>AO1-AO2 4 including SPAG</b>
Spring HT 3- Spring HT 4	<b><u>Who killed JFK?</u></b> Blind Formal Assessment /44 marks This assessment will cover <b>AO1-AO2 4 including SPAG</b>
Spring HT 4 -	<b><u>The rise of Hitler</u></b> Blind Formal Assessment /44 marks This assessment will cover <b>AO1-AO2 4 including SPAG</b>

Summer HT 5	
Summer HT 6	<b>Local Study</b> Blind Formal Assessment /44 marks This assessment will cover <b>AO1-AO2 4 including SPAG</b>

Parents /Carers can help their child by:	Ensuring that all homework is completed to the best of their ability. Making sure that your son's love for History is developed by looking at other topics at home other than those covered in our specification. Completing revision activities with your child to help them learn for the end of unit assessments.
Useful websites	<a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a> <a href="https://parentsintouch.co.uk/History-KS3">https://parentsintouch.co.uk/History-KS3</a> <a href="https://schoolhistory.co.uk/games/">https://schoolhistory.co.uk/games/</a>
Revision Sources and Suggested Reading	Use the websites above to get further reading materials on any of our year 7 topics. The school history games are great for practicing revision before an assessment.

Who can I contact?	Head of Department	Mr A Morris <a href="mailto:andrew.morris@staidanscatholicacademy.co.uk">andrew.morris@staidanscatholicacademy.co.uk</a>
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Autumn	Spring	Summer
Reading HW – Causes of WW1	Reading HW – JFK 60s USA	Reading HW – Nazi Propaganda
Source HW – Causes of WW1	Source HW – JFK 60s USA	Source HW – Nazi Propaganda
Knowledge Test – Causes of WW1	Knowledge Test – JFK 60s USA	Knowledge Test – Nazi Propaganda
Reading HW – Recruitment Propaganda	Reading HW – Lee Harvey Oswald	Reading HW – Treatment of the Jews
Source HW – Recruitment Propaganda	Source HW – Lee Harvey Oswald	Source HW – Treatment of the Jews
Knowledge Test – Recruitment Propaganda	Knowledge Test – Lee Harvey Oswald	Knowledge Test – Treatment of the Jews
Reading HW – Trench Warfare	Reading HW – The Warren Report	Reading HW – Industry in Sunderland
Source HW – Trench Warfare	Source HW – The Warren Report	Source HW – Industry in Sunderland
Knowledge Test – Trench Warfare	Knowledge Test – The Warren Report	Knowledge Test – Industry in Sunderland
Reading HW – Breaking the deadlock	Reading HW – The Treaty of Versailles	Reading HW – Local Area
Source HW – Breaking the deadlock	Source HW – The Treaty of Versailles	Source HW – Local Area
Knowledge Test – Breaking the deadlock	Knowledge Test – The Treaty of Versailles	Knowledge Test – Local Area